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| **TASKS I MUST DO EVERY WEEK THIS HALF TERM:** | | | | | | |
| **READING**  **15 minutes every day:**  Reading with an adult, talking about a book and listening to an adult read stories. This can be fiction, non-fiction or poetry.  Learn to read Y1 Common Exception words (as in spelling section). | | **SPELLING:**  Choose 2 or 3 each week:  is, his, has, your, pull, full, one, of, said, by, they  Find which parts are tricky for me and look for a way to remember them.  See Y1 Class page for all Y1 (‘Red’) Common Exception Words. | | **MATHS:**  Practise counting in twos forwards and backwards, from different starting points, up to 100. (See YouTube for a variety of counting action songs).  Speedy recall of number bonds up to 10 e.g. 7 + 3 = 10. You could learn related subtraction facts once you know the number bonds e.g. 10-7=3. Why not challenge yourself and learn your bonds to 20? | | **LIFE SKILLS:**  To use cutlery appropriately.    Learn the days of the week. Discuss which day comes before/ after the other. Use vocabulary such as today, tomorrow, yesterday, before, after, weekend. |
| **TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:**  **(choose at least one from each row, ie at least one creative, one family, one writing/speaking/listening and one research)** | | | | | | |
| **CREATIVE** | Make a mask of your favourite animal.  You might like to choose a nocturnal one. | | Make Owl Baby puppets to use as props when retelling the story of the Owl Babies by Martin Waddell. Interactive version available on the [booktrust.org](file:///\\SLFPS-DC01\Staff-Shared$\Admin\Year%20Group\Y1\Y1\!PLANNING!\Home%20Learning\!!!!!!!Autumn%202018\Claws,%20Paws%20and%20Whiskers%20home%20learning%20grid.docx) website or You tube. | | Make a hedgehog habitat.  See ‘How to build a hedgehog home’ on ‘The Wildlife Trusts’ website.  (<https://www.wildlifetrusts.org/> ) | |
| **FAMILY** | Attend a Remembrance Service as a family, either in church or at a cenotaph, or  watch the national one on TV.  Write and illustrate a family poem or prayer afterwards to describe how the  service made you think or feel. We will share it in school. | | Climate change is one of the biggest challenges facing our planet.  COP28 is meeting in Dubai in Nov/Dec to try to slow down climate  change. What can you and your family do to help the planet? E.g.  walk or ride your bike/ scooter to school, use less water by taking  shorter showers.  Present your ideas as a poster or leaflet. | | Find and share non-fiction books about your favourite animals. Discuss the features of non-fiction books (contents page, headings, index page, photographs and glossary). | |
| **WRITING/**  **SPEAKING/LISTENING** | Practise retelling the story ‘Owl Babies’ by Martin Waddell.  Story available on You Tube. | | Write a firework or Bonfire party safety poster. What do we need to remember to help us stay safe? | | Writing for a purpose: Christmas themed e.g. writing Christmas cards to friends and family, writing a Christmas list, writing a letter to Father Christmas. | |
| **RESEARCH** | Research a nocturnal animal. Find out some amazing facts and make an information booklet or poster. | | Research what you need to look after a chosen pet. Create a poster or information booklet. | | Christmas Research how Christmas is celebrated in other countries. Do they have different traditions to those in the UK? | |

**Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every Wednesday.**