

TEACHING BRITISH VALUES



Promoting British Values at St Luke's School.

The DfE has recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year.

The promotion of British Values is underpinned by our core Christian Values
LOVE, KINDNESS, FORGIVENESS, COURAGE, THANKFULNESS, HOPE, FAITH and REVERENCE.

Our PSHE programme and our behaviour policy contribute to the British Values agenda very significantly, both through the direct teaching of information and through the experiential learning our children enjoy.

At St Luke's these values are reinforced regularly and in the following ways:

Democracy:

Democracy is widespread within the school. Pupils have the opportunity to have their voices heard through our annual pupil questionnaires. The annual elections of the School Council representatives are based solely on pupil votes, and regular class council meetings ensure that the voices of ALL children can be reported via the School Council. Y6 leavers also vote for their candidates for the annual Allan Waplinton Award. National elections and referenda are discussed in assemblies as and when they happen.

The Rule of Law:

The importance of Laws, whether they be those that govern each class, the school, or the country, is consistently reinforced every day, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are

broken. Visits from authorities such as the Police, Fire Service, Lifeguards etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety, Personal, Social and Health Education (PSHE) lessons. Be it through choice of challenge, of how they record, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect and Tolerance of those of Different Faiths and Beliefs:

Our school motto, to learn, to succeed, to value one another, reinforces the respect that is evident in school. This is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of all faiths and beliefs is promoted through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE lessons. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.