

Curriculum Overview for History

EYFS	Know and recognise the signs of the seasons. Explore figures from the past. Explore similarities and differences between past and now. Understand the past through events encountered in stories. Use time connectives, eg now, next, yesterday		
Y1	Autumn term 1 Me and My Home	Spring term 1 Toys- changes within living memory. Frank Hornby- significant historical events, people and places in their own locality.	
	Autumn term 2 The Animal Kingdom Gunpowder plot and Guy Fawkes events beyond living memory that are significant nationally or globally	Spring term 2 Pirates and Explorers The lives of significant individuals in the past who have contributed to national and international achievements. Sir Francis Drake- hero/pirate? Christopher Columbus, Neil Armstrong, Mae Jemison	Summer term 2 Beside the Seaside! How and why holidays have changed in living memory. Grace Darling- the lives of significant individuals
Y2	Autumn term 1 Where We Live Significant historical events, people and places in their own locality Change over time, including the growth of the railway, the first lifeboat. Research the features of homes today and homes from the past. Recognise household objects from the past and present, and make		Summer term 1 Plague and Fire Events beyond living memory – The Great Plague and the Great Fire of London. Village of Eyam Make links with Covid Lives of significant individuals- Samuel Pepys Anne Hobart, Thomas & Hannah Farriner, Sir Christopher Wren; Charles II

	comparisons across the time period. (Beyond living memory)		
	<p>Autumn term 2</p> <p>A Material World</p> <p>the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Charles Mackintosh (waterproof)</p> <p>John Dunlop (pneumatic tyre)</p> <p>John Macadam (tarmac)</p>	<p>Spring term 2</p> <p>Calling All Superheroes</p> <p>the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Lives of significant people – real life super heroes:</p> <p>Tim Peake, Helen Sharman, Malala Yousafzai, Greta Thunberg</p>	
Y3			<p>Summer term 1</p> <p>Roman Empire</p> <p>The Roman Empire and its impact on Britain- Romanisation’ of Britain: the legacy of the Roman Empire, sites such as Chester</p> <p>The impact of technology, culture and beliefs, including early Christianity.</p>

	<p>Autumn term 2</p> <p>Stone Age to Iron Age</p> <p>changes in Britain from the Stone Age to the Iron Age-</p> <p>farming, art and culture Skara Brae, Sefton Lunt Meadows</p>		
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Y4	<p>Autumn term 1</p> <p>Rivers</p>	<p>Spring term 1</p> <p>Rainforests</p>	<p>Summer term 1</p> <p>Ancient Egyptian Civilization- an in-depth study of Ancient Egypt</p>
	<p>Autumn term 2</p> <p>After the Romans</p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>How did Saxon England begin and what happened during the Anglo-Saxon period? Comparing daily life in Saxon England with the Romans.</p> <p>Did the settlement by the Anglo Saxons make England a better or worse place to live?</p>	<p>Spring term 2</p> <p>First Civilizations</p> <p>the achievements of the earliest civilizations – (an overview of where and when the first civilizations appeared)</p> <p>An overview of Ancient Civilisations: Ancient Sumer; Ancient Egypt (briefly as studied in depth Summer 1); Indus Valley; Shang Dynasty</p>	

Y5	<p>Autumn term 1</p> <p>The Maya Civilization</p>	<p>Spring term 1</p> <p>Anglo-Saxon and Viking Conflict</p>	<p>Summer term 3</p> <p>Formby and York a local history study-</p>
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	<p>a non-European society that provides contrasts with British history- achievements, cities built, number system</p>	<p>The Viking and Anglo- Saxon struggle for the kingdom of England to the time of Edward the Confessor (1066).</p>	<p>Local history: York and Formby, investigating the Viking foundations of both.</p> <p>Formby Local Study: focus on the development of road/rail links. What impact have the development of road and rail links had on Formby?</p>
Y6	<p>Autumn term 2</p> <p>Ancient Greece</p> <p>Ancient Greece –a study of Greek life and achievements and their influence on the western world</p>	<p>Spring term 2</p> <p>Transatlantic Slave Trade</p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>History of slavery around the world, focusing in on the transatlantic slave trade of the 16th -19th centuries, all the way to Modern day slavery and people trafficking.</p>	