

St Luke's C.E Primary School



to learn, to succeed, to
value one another

PE & Sport Funding Expenditure Report 2022-2023

2022-2023 Amount allocated: £19420

We will use the funding to make **additional and sustainable** improvements to the quality of PE and sport we offer.

This means that we will use the Primary PE and Sport Premium:

1. To benefit all children, regardless of sporting ability
2. To develop or add to the PE and sport activities that our school already offers
3. To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: BELOW % FOR 2022/23
What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10m front and back only - 95% 25m front and back only -76% 25m front back and breast stroke -72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%

Academic Year: 2022/23	Total fund allocated: £19420	Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase physical activity amongst all pupils during the day and give them a brain break, which will improve concentration in lessons having a positive impact on their learning.</p> <p>Ensure that all pupils have access to fun, enjoyable and structured activities during break and lunch times. This will promote the desire to be more physically active.</p>	<p>Develop the daily km for all pupils in the juniors (6 2/3 laps of the track) and up to 600m for infants (4 laps) (Ki 2)</p> <p>Purchase 17 stop watches (1 between 2)</p> <p>Young leaders to organise lunchtime running club. Begin to record pupil's timings against English School's attainment levels and award pupils with certificates etc for their successes. Encourage all children to take part and try to beat their pb.</p> <p>Set up a team of 'Red Cap' leaders (Y5/6) to make lunchtime activities more structured, accessible and frequent for all pupils.</p> <p>Young leaders to use the PE passport to create activities and to track which children are participating.</p>	£120	£0		

	<p>Set up a team of Junior sport leaders to assist in the delivery of break time and lunch time physical activities, including running intra school competitions including virtual competitions for all pupils. (Ki2,4&5) Have $\frac{1}{2}$ termly meetings to ensure activities are fun and engaging. Money for equipment and stickers / medals.</p> <p>Purchase a reaction / agility interactive game board to be installed in the playground. Hold intra year group competitions to generate interest amongst pupils. (Ki2, 4&5)</p>	<p>£100</p> <p>£5400</p>	<p>£0</p> <p>£4000</p>		<p>£1400.00 to be paid out of funds c/o from this year.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend:		
<p>To upskill PE lead to improve the overall delivery of the physical education curriculum within St Luke's for the benefit of both teachers and pupils.</p> <p>Ensure that all children participate in high quality PE lessons.</p> <p>To roll out pupil evaluation on completion of each unit across the whole school.</p> <p>Provide teachers with training to enable them to make a summative assessment of each child at the end of each unit.</p>	<p>To award the PE lead with a teaching and learning responsibility payment for leading high-quality PE within the school and for coordinating extracurricular sport and competitions.</p> <p>Staff to continue to keep a PE attendance register to track children's participation in lessons and if there is a concern then this can be dealt with ASAP.</p> <p>Ensure that any child that is not able to fully engage in the PE session is given a leadership role. E.g.s include: recording results, time keeping, arranging the equipment, evaluating and encouraging others.</p> <p>PE passport will enable staff to take an electronic register. PE lead will be able to track participation levels across school.</p>	£2750	£2750		

<p>Pupils to engage in physical activity as part of lesson brain breaks.</p>	<p>Provide staff with a bank of suggested alternative activities that they can use. Purchase 5-a-day dance licence for 1 year. (5-minute dance routine and mindfulness videos) (Ki1&4)</p>	<p>£400</p>	<p>£400</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop staff confidence and skills when teaching a wide range of sports in PE and enabling all staff to deliver high quality PE lessons for the pupils.	PE lead to run a refresher inset on Orienteering along with KS1&2 resources. (Ki 2&4) - Spring 2023.	£1000	£2769	+£1194 spent on the KS1 course and resources	
To run the curriculum cricket from Spring 2023 year (3 half terms) and include Y3/4/5) To encourage more girls to attend the afterschool cricket and to make links with local club.	Use of curriculum sports coaches in cricket to enable staff to join in, become more confident and enable them to plan and teach engaging, purposeful lessons. (Ki 2&4)	£1200	£1200		
Teachers to work with the sports coach to team teach with the aim to deliver a whole session by the end of the unit.	Deployment of sports coach to lead curriculum games sessions, where teachers can observe good practice.	£2000	£2000		

	<p>Purchase storage for OAA and problem-solving equipment and pay yearly OAA subscription with Cross curricular Orienteering</p> <p>Purchase new equipment in preparation to deliver new sports within curriculum lessons.</p> <p>E.g: agility tables and other gym resources , dodgeball equipment, EYF equipment (Ki2)</p>	<p>£400</p> <p>£1000</p>	<p>£400</p> <p>£650</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
Introduce curriculum cricket coaching from Formby Cricket club. This will give the children experience of the game from those who play it and have a passion for it. This also allows for an exit route whereby pupils can join a local sports club where they can extend their skills and social circle.	Employ 1 cricket coach for 2 hours per week over Spring & Summer Term (Ki2)	See Ki 3 above.			
Host wider opportunity sports event days	Book Tri Kidz to deliver two days of fun triathlon-based activities to those in years 1-6	£0	£0		
To promote inclusiveness into school sport and bring children of all abilities together, building competition and friendship. Both sports to be introduced a part of the indoor games' curriculum.	Once the hall is able to be used for PE lessons, lead an inset for staff focusing on using the boccia and new age curling sets.	£0	£0		

<p>Give junior children experience of specialised dance tuition to increase self-esteem, promote team work, unity and friendship.</p>	<p>Dance teacher to oversee Y6 leavers' concert dance routine. (Ki1)</p>	<p>£500</p>	<p>£500</p>		
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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:

<p>Allow pupils to compete against others individually and in teams in inter and intra competitions.</p> <p>Pupils will gain a great sense of success and achievement and will strive to develop and improve. Pupils will find new areas that they enjoy and even excel at and may join outside clubs to further their development.</p> <p>Utilise experienced coaches to upskill pupils to be able to compete at inter school level.</p>	<p>Run speedstacking clubs for both KS2 and KS1 with young leaders and those with a passion for this, helping to deliver the sessions.</p> <p>Planned competitions based on whether they are taking place this year: Cross Country: School to enter 4x competitions - Sefton Schools' championships, Schools' 1 mile races, North Sefton schools championships. In addition to this we will enter a Yr5&6 (boys and girls) team into the Sefton Schools' Cross Country league (4 races leading to possible selection for the Sefton team).</p> <p>Intra Speedstacking competitions to be organised by sport leaders. Ongoing pupil personal bests for 3-3-3 and 3-6-3 to be recorded across every class.</p> <p>Sports leaders in each class in juniors to organise these events Those in Y5/6 to collate the infant classes' results and report back to the PE lead.</p> <p>Notice board to signpost pupils to community clubs.</p>	<p>Medals/ certificates to be awarded to pupils who are successful in intra school competitions and events.</p> <p>£250</p>	<p>£250</p>		
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	<p>Children who attend clubs to give talks to other pupils about their experiences of being part of the club. Encourage children to try new things (As part of our LEARN ethos)</p> <p>The notice board will also have updates on virtual intra school competitions and current leaders.</p> <p>Publish the sports competitions planned for each term by the North Sefton Competitions manager and pay towards medals/certificates etc)</p> <p>PE lead and HT to encourage staff to take their year group teams to events. Supply cover needed.</p> <p>Take part in fully inclusive inter school sports like Boccia/ New aged Kurling events if possible- If not, then run intra school competitions.</p> <p>Mini bus costs to transport teams to away competitions.</p> <p>Bring in a netball coach for Year 5/6 girls extra-curricular club and play competitive games against other local primary schools. (Ki4)</p> <p>Bring in a tennis coach for infants and juniors lunch time club. Use this to promote membership of local Formby tennis clubs. (Spring 2 plus Summer) (Ki4)</p>	<p>£1800</p> <p>£1000</p> <p>£0</p> <p>£100 (To subsidise cost)</p>	<p>£2000</p> <p>£1000</p> <p>£100</p>		
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Total income 2022/23 (allocation plus carry forward)	£19420.00
Total expenditure	£18020.00
Balance To be used to pay the balance of the reaction wall in 23/24 but purchased 22/23	£ 1400.00