A blue and white logo

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| **Year Group** | **Cooking and Nutrition** | **Textiles** | | **Structures** | **Mechanisms/Mechanical structures** | | **Electrical systems** |
| **EYFS** | Children in Reception will learn through continuous provision, guided by the children’s interests and the Development Matters Framework. Experiences will include:  **Cooking and Nutrition** Making soup, making and preparing snacks, discussing seasonality and where food comes from, cookery club (planning, shopping, making) **Structures** through small world, lego, magnetic tiles, large/small building blocks to dvp gross/fine motor skills. Use of the ‘Workshop’ (previously junk modelling) **Textiles** exploring textiles by threading ribbons/wool through beads, fencing, toys. Weaving paper. **Mechanisms** – use of Build It kits to design and build colourful moving pieces, using a range of nuts, bolts and wheels.  These areas are enhanced and updated regularly, by EYFS staff, following children’s interests. | | | | | | |
| **Year 1** | Fruits and vegetables | Animal puppets | | Constructing a windmill | Design and build a moving vehicle | |  |
| **Year 2** | A balanced diet | Christmas pouches | | Baby bear’s chair | Making a moving monster | |  |
| **Year 3** | Eating seasonally | Making Christmas cushions | | Castles | Pneumatic toys | |  |
| **Year 4** | Making biscuits |  | | Pavilions | Sling shot cars | | Torches |
| **Year 5** | Bolognese | Stuffed toys | |  | Pop-up books | | Doodlers |
| **Year 6** | Come dine with me |  | | Playgrounds | Automata toys | | Steady hand game |
| **Key** | **Autumn** | | **Spring** | | | **Summer** | |