|  |
| --- |
| **TASKS I MUST DO EVERY WEEK THIS HALF TERM:** |
| **READING****Please practise ‘Pure Sounds’ daily to consolidate knowledge, increase pace and develop blending skills.****15 minutes every day:**Reading with an adult, talking about a book and listening to an adult read stories. This can be fiction, non-fiction or poetry. Learn to read Y1 Common Exception words (as in spelling section).  | **SPELLING:**Choose 2 or 3 each week: my, here, there, where, love, come, some, says, one, were, todayFind which parts are tricky for me and look for a way to remember them. See Y1 Class page for all Y1 Common Exception Words. | **MATHS:**Practise counting in fives and tens forwards and backwards, from different starting points, up to 100. (See YouTube for a variety of counting action songs). Continue practising speedy recall of number bonds up to 10 and then 20 e.g. 17 + 3 = 20. Weekly Maths activity – see website | **LIFE SKILLS:**To independently use appropriate cutlery. To independently tie laces.  |
| **TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:****(choose at least one from each row over the half term, i.e. at least four tasks, one****creative, one family, one writing/speaking/listening and one research)** |
| **CREATIVE** | Use mixed media to collage a picture of your favourite toy.  | ‘Shoebox creation’E.g. a puppet theatre, a car, a ‘doll’s house’ room.  | Design and make a paper aeroplane. How far can you make it fly? How could you improve the design to make it travel further?  |
| **FAMILY** | Ahead of Safer Internet Day on 11th February, please visit: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025> as a family and look at the advice for young people and parents/carers.  | Sort out your toys into groups e.g. types of toys, materials, age groups, old and new. Stick a photograph or write a list in your home learning book. | As a family, think of five things that you are grateful for. This can be recorded in any way that you choose: a list, a poster, a poem, a comic strip, a photograph, etc |
| **WRITING/****SPEAKING/LISTENING** | Read and follow instructions to make Playdough. Make a list of the ingredients that you used.  | Create a list of questions to ask a family member about their favourite toys and playground games.  | Learn some old -fashioned playground games and chants e.g. Oranges and Lemons, Here we go around the Mulberry Bush.  |
| **WELLBEING** | Write your own set of instructions for preparing for bed. What helps you to have a restful night’s sleep?  | Take a look at [Cosmic Kids Yoga or Zen Den. There are episodes of different lengths. Decide which one is your favourite.](https://cosmickids.com/)  | Ask someone in your family what they like to do to relax. Pick something you’ve never tried before and try it yourself. |

**Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your Home Learning book. Bring your home learning book into school every Wednesday.**