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| **TASKS I MUST DO EVERY WEEK THIS HALF TERM:** | | | | | | |
| **READING**  **Please practise ‘Pure Sounds’ daily to consolidate knowledge, increase pace and develop blending skills.**  **15 minutes every day:**  Reading with an adult, talking about a book and listening to an adult read stories. This can be fiction, non-fiction or poetry.  Learn to read Y1 Common Exception words (as in spelling section). | | **SPELLING:**  Choose 2 or 3 each week:  my, here, there, where, love, come, some, says, one, were, today  Find which parts are tricky for me and look for a way to remember them.  See Y1 Class page for all Y1 Common Exception Words. | | **MATHS:**  Practise counting in fives and tens forwards and backwards, from different starting points, up to 100. (See YouTube for a variety of counting action songs).  Continue practising speedy recall of number bonds up to 10 and then 20 e.g. 17 + 3 = 20.  Weekly Maths activity – see website | | **LIFE SKILLS:**  To independently use appropriate cutlery.  To independently tie laces. |
| **TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:**  **(choose at least one from each row over the half term, i.e. at least four tasks, one**  **creative, one family, one writing/speaking/listening and one research)** | | | | | | |
| **CREATIVE** | Use mixed media to collage a picture of your favourite toy. | | ‘Shoebox creation’  E.g. a puppet theatre, a car, a ‘doll’s house’ room. | | Design and make a paper aeroplane. How far can you make it fly? How could you improve the design to make it travel further? | |
| **FAMILY** | Ahead of Safer Internet Day on 11th February, please visit: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025> as a family and look at the advice for young people and parents/carers. | | Sort out your toys into groups e.g. types of toys, materials, age groups, old and new.  Stick a photograph or write a list in your home learning book. | | As a family, think of five things that you are grateful for. This can be recorded in any way that you choose: a list, a poster, a poem, a comic strip, a photograph, etc | |
| **WRITING/**  **SPEAKING/LISTENING** | Read and follow instructions to make Playdough. Make a list of the ingredients that you used. | | Create a list of questions to ask a family member about their favourite toys and playground games. | | Learn some old -fashioned playground games and chants e.g. Oranges and Lemons, Here we go around the Mulberry Bush. | |
| **WELLBEING** | Write your own set of instructions for preparing for bed. What helps you to have a restful night’s sleep? | | Take a look at  [Cosmic Kids Yoga or Zen Den. There are episodes of different lengths. Decide which one is your favourite.](https://cosmickids.com/) | | Ask someone in your family what they like to do to relax. Pick something you’ve never tried before and try it yourself. | |

**Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your Home Learning book. Bring your home learning book into school every Wednesday.**