## Year: 3

**Term: Spring One – Humans Are Animals Too** 

## **Activities to access every week:**

# Reading 15 minutes every day

This may be reading to an adult, talking about a book with an adult, reading to myself or listening to an adult read. This half term choose a new chapter book and have a go at reading through each chapters. This can be fiction, non-fiction or poetry. Try to mix it up a bit!

### **Spelling**

Continue to learn the Year 1 and 2 common exception words. If your child is now confidently and consistently spelling these words correctly please move onto or continue to work on the Year 3 spelling list which you will find on our **Home Learning** tab.

# Maths TT Rockstars 3 x per week

Continue to learn your times tables in and out of order and the related division facts.

Use TTRockstars regularly. Play in the process which

Use TTRockstars regularly. Play in 'Jamming' mode to choose which tables you want to work on and it's also timer free! Hit the button (Google - TopMarks) is another great game to reinforce mental maths skills.

#### Life skills

Continue to learn to tell the time on a digital and analogue clock.

Tie your own shoelaces.

# Topic-based activities to complete over the Half Term: You might choose to complete all four activities at once, or spread them out by doing one every two weeks.

### **Safer Internet Day**

Ahead of Safer Internet Day on 11th February, please visit: https://saferinternet.org.uk/saferinternet-day/safer-internet-day/safer-internet-day-2025/tips-for-7-11-year-olds as a family and look at the advice for young people and parents/carers.

## Make a healthy sandwich or soup

Use ONE ingredient you've never tried before. Sit down and enjoy as a family

### Make a puppet.

This could be a puppet on a stick, made with a wooden spoon, a sock puppet, a fabric puppet. This links to our Art this half term.

# Take some time to do an activity you enjoy.

This could be indoors or outdoors. Rate your mood out of ten beforehand, and then rate it again after half an hour of the activity. How do they compare?