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| **TASKS I MUST DO EVERY WEEK THIS HALF TERM:** | | | | | | |
| **READING**  **15 minutes every day:**  Reading with an adult, talking about a book and listening to an adult read stories. This can be fiction, non-fiction or poetry.  Learn to read Y1 Common Exception words (as in spelling section). | | **SPELLING:**  Choose 2 or 3 each week:  once, ask, friend, school, house, our  Find which parts are tricky for me and look for a way to remember them.  See Y1 Class page for all Y1 Common Exception Words. | | **MATHS:**  Practise counting in twos, fives and tens forwards and backwards, from different starting points, up to 100. (See YouTube for a variety of counting action songs). | | **LIFE SKILLS:**  To develop independence when using cutlery.  To independently tie laces. |
| **TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:**  **(choose at least one from each row over the half term, i.e. at least four tasks, one**  **creative, one family, one writing/speaking/listening and one research)** | | | | | | |
| **CREATIVE** | Design and make a treasure chest. Bring in to show your class or take a photograph to share. | | Read and follow instructions to make your own pirate hat. | | Easter Creations  Choose to make something with an Easter theme e.g. decorate a hard-boiled egg, a hat or design and make an Easter/Spring garden. | |
| **FAMILY** | Play a counting game  e.g. Snakes and Ladders, dominoes, dice games.. | | Take a visit to Liverpool museum. | | Go on a Spring walk and look for signs of Spring. Take photographs or draw and label pictures of your findings. | |
| **WRITING/**  **SPEAKING/LISTENING** | Write questions to ask a pirate. | | Listen to, learn and perform a favourite pirate rhyme, sea shanty or song. | | Create a list of items that you would take if you were packing an ‘explorer’s backpack’. What would you take with you on your adventure? | |
| **FINDING OUT ABOUT** | Learn the names of the continents and oceans (You Tube: search  ‘Seven continents song’). Discuss and list continents that you have visited. | | Find out about a famous pirate or explorer (e.g. Christopher Columbus, Anne Bonny, Sir Francis Drake, Neil Armstrong, Mae Jemison). Write at least three facts or create a poster or booklet. | | Investigate suitable materials to create a ‘pirate ship’. Test out the materials to see if they float or sink. | |

**Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every Wednesday.**