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| **TASKS I MUST DO EVERY WEEK THIS HALF TERM:** |
| **READING****15 minutes every day:**This may be reading to an adult, talking about a book with an adult, reading to myself or listening to an adult read. This can be fiction, non-fiction or poetry. Try to mix it up a bit!Why not use the Oxford Owls online resource? | **SPELLING:**Learn the words from my fortnightly spelling list/log.Look/Cover/Write/Check.Find which parts are tricky for me and look for a way to remember them.  | **MATHS:**Please check the website for weekly maths activities on the Home learning page. These can be completed straight into the home learning book. If your child is still unsure of Times-tables, please keep practising using TT Rock Stars online resource.  | **LIFE SKILLS:**Now that summer is here, when the weather permits, play outside for at least 20 minutes each day. Devise a game using household items that you can play on your own/with your family.  |
| **TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:****(choose at least one from each row over the half term, i.e. at least 4 tasks: one creative, one family, one writing/speaking/listening and one research)**  |
| **CREATIVE** | Draw a view. Look out of one of the windows in your home, and draw everything you can see.Get creative and draw a selection of hand animal drawings: Google: **hand animal drawings** and there are lots to follow. The giraffe is awesome!  |  If you have access to some wool or other thread, then friendship bracelets are a relaxing way to get creative. You just need 7 pieces of wool and a circle of cardboard. It looks complicated to begin with but it actually straightforward. You will find some instructions here.  [youtube.com/watch?v=FRtMjpCgogk](https://www.youtube.com/watch?v=FRtMjpCgogk) | Design and make a home-made board game, and play it with your family.  |
| **FAMILY** | Sit in the garden together or go on your daily walk and make a list of all the wildlife (birds, animals, insects) you see in a 10-minute p’eriod. | Design and make an obstacle course at home or in the garden. How fast can you and family members complete it?  | Make a family "lock-down jar."  Take a jar and, every time someone in the family mentions something they would like to do once lock-down is over, write it down and put it in the jar. When lock-down ends, sit together and re-read the messages and see which activities you still wish to do!  |
| **WRITING/****SPEAKING/LISTENING** | Using imagery, write a poem called either: ‘The Garden’ Or ‘The Walk’. Take a visit into your garden or out in your local area, and using your senses, create a bank of words/phrases to help you produce your poem. | Read out loud to someone in your family. Remember to read with expression, and pause for punctuation! Why not get all the family involved and have a ‘dramatic’ time of it!  | Write a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity? |
| **RESEARCH** | Research Faberge eggs. Who was Faberge? What were the eggs created for? What are the key identifying features of Faberge eggs?  | Use your computer/laptop to find out about a famous Eastern European throughout history. Make notes to develop a fact file.  | Learn to Type. How quickly can you type? It is a really useful thing to be able to do – especially if you have a computer with a keyboard. There are lots of free online programs and games where you can teach yourself.BBC Bitesize Typing Mats[bitesize/topics/zf2f9j6/articles/z3c6tfr](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr) |

**Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every Wednesday.**